



“Divisional Communities in Railways”

(Collective inputs of 80,000+ citizens in Make Railways Better Citizen Community)

Background

It was highlighted in the Rail Budget 2015-16 that Railways will look at forming divisional level communities under the leadership of MP and Divisional Railway leaders and these communities will serve as a link between Railways and People. The concept was reviewed in the Make Railways Better circle on how it can be developed further. Below are the collective citizen inputs.

Citizen Suggestions on creating Divisional Communities for Railways:

1. A group at the divisional level is a good idea, since they would be more familiar with the local problems of that division
2. Local issues would be better expressed at division level
3. Such communities would be able to give voice to a large number of citizens and would be better than conducting meetings in person
4. It should be an online community so the collective citizen views can be reviewed by MP/DRM
5. It will ensure MP/DRM are working in consultation with Citizens and taking decisions based on community consensus.
6. It is a unique proposal which will help in implementing various projects faster and with greater transparency which is most needed
7. It will be a good move; there will be more brains working together for the betterment of railways
8. Railways could tap into expertise of citizens on a volunteer basis through such communities
9. It can help focus on specific issues relating to station amenities and maintenance and suburban & short distance trains operating within the division only
10. It will bring a regional identity to the Railways
11. Many local problems will be dealt with on priority
12. It could also help inculcate a sense of competition between divisions and hence lead to improvement of services

This checklist is prepared from the responses received in the 80,000+ strong ‘Make Railways Better’ Citizens’ Online Community. To join this community, log on to www.LocalCircles.com and use invite code RAILWAYS.